

OPEN CONTENT, OER REPOSITORIES, INTERACTIVE TEXTBOOKS, AND A DIGITAL SOCIAL PLATFORM: THE CASE OF GREECE



Computer Technology Institute & Press "DIOPHANTUS" (CTI) - Greece
Hellenic Ministry of Education

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23-25 JUNE BUDAPEST, HUNGARY

International Conference on Education and New Developments







Computer Technology Institute & Press "DIOPHANTUS" (CTI)

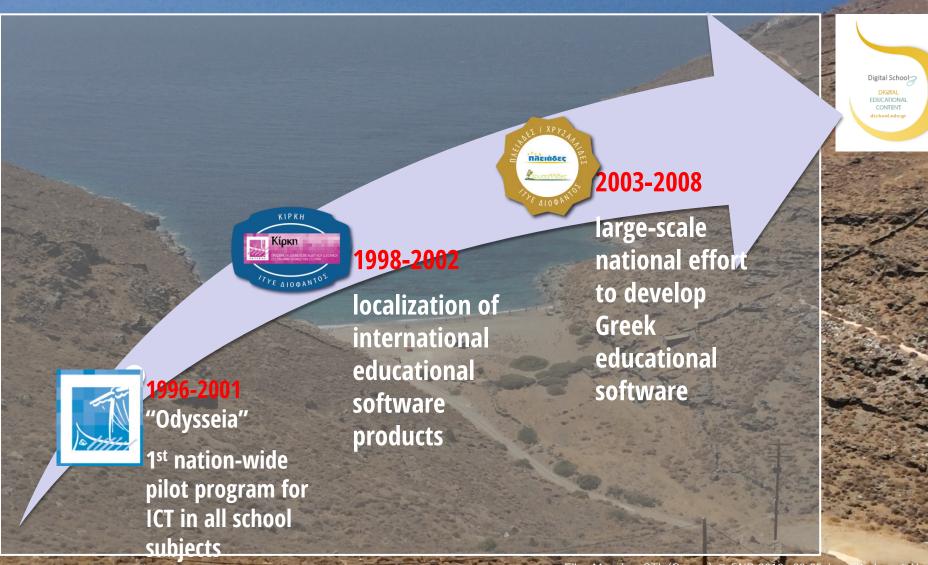




Areas of responsibility:

- Greek School Network
- state programs for teachers training in ICT
- digital educational resources and content-based services for schools
- electronic infrastructure of the MoE
- publishing school textbooks

From "Odysseia" pilot program to the Digital School initiative



Digital School Greek National Initiative

Interactive whiteboards

DIGITAL CLASSROOM

Fast Internet Connection
Mobile Computer Labs

Interactive textbooks

Open Educational Resources

DIGITAL EDUCATIONAL CONTENT

Educational Content Repositories

Digital School Platform

Integrated management of educational data

ELECTRONIC EDUCATION ADMINISTRATION

Digital Student Profile

DIGITAL SCHOOL

TEACHERS TRAINING

In-Service Training of Teachers in the educational use of new technologies

Dissemination & Evaluation

HORIZONTAL SUPPORT ACTIONS

Promote Best Practices and Innovation

Help Desk

Digital School I

Digital School

Digital

EDUCATIONAL

CONFENT

dischool tedrage

Digital Educational Platform, Interactive Textbooks, and Learning Object Repositories"

Coordinated and implemented by CTI Duration: 5 years (2010-2015)
Budget: 8.7 M euro

- ~ 200 teachers, academic professors, pedagogical and domain experts,
- ~ 80 engineers and technical personnel



European Social Fund Best Practice in Greece (ranked 4th)



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Digital School II

Expanding and Exploiting the Digital Educational Platform, the Interactive textbooks and the Photodentro OER Repositories & **National Aggregator**



Coordinated and implemented by CTI **Duration: 2 years (2017 - 2018)** Budget: 2.24 M euro

- ~ 70 teachers, academic professors, pedagogical and domain experts, 30 engineers and technical personnel
- europa.eu

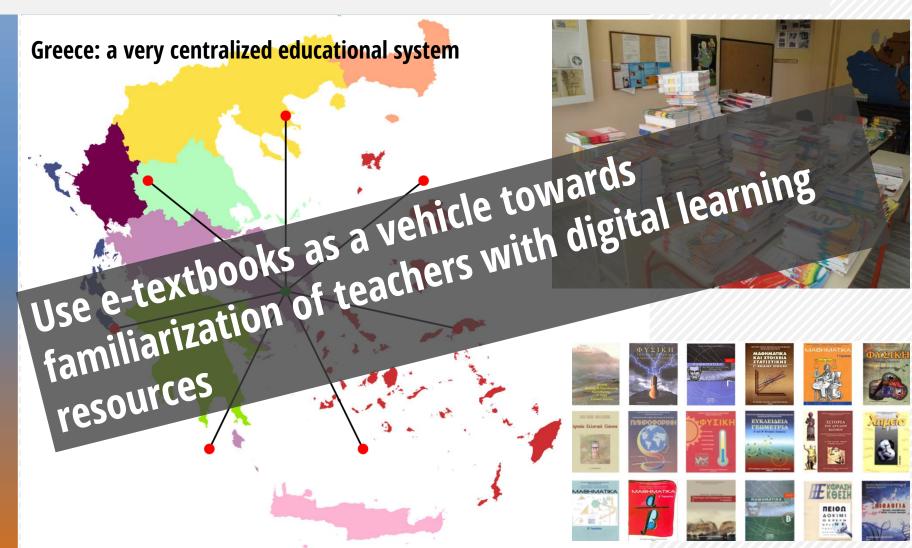








The underlying idea





Open e-textbooks

e-books.edu.gr

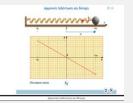
All school textbooks openly available online for all, in multiple digital formats

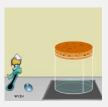
- 200+ textbooks in html format
- full sets of textbooks (including teacher guides and student workbooks) in pdf format for 300+ lessons
- textbooks for visually impaired students (ambyopia) (800 volumes)
- > textbooks in iBook format





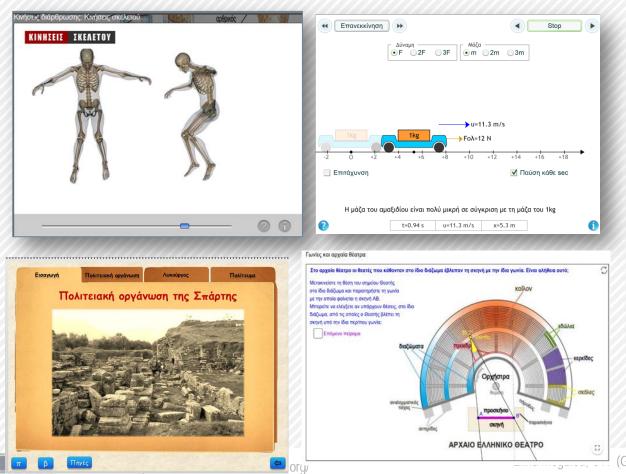






Open Educational Resources (OERs)

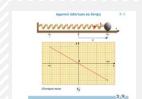
7,000 open, click-and play new learning resources

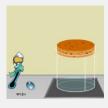


With the active participation of the educational community

Since 2011

- 200 qualified teachers
- in 13 domain-specific supervised groups
- 12 scientific coordinators (academic professors)



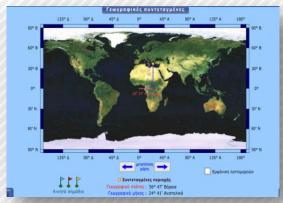


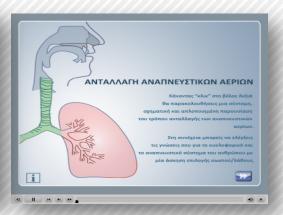
Learning Objects

Small self-contained units of learning which

- have educational value
- are semantically and technically autonomous
- are reusable

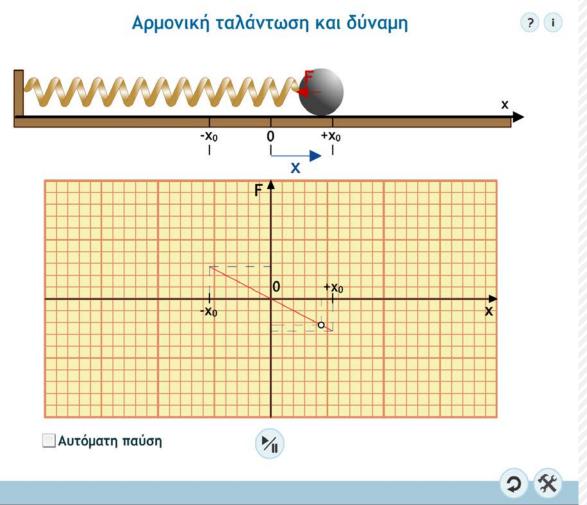




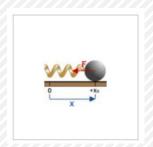




Open Educational Resources - examples



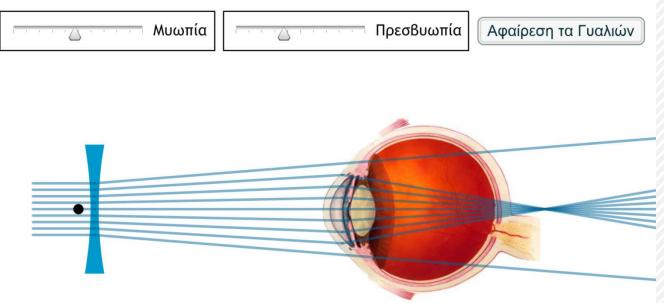
A simulation of a simple harmonic motion along with a graphical representation of the force vs displacement.







Open Educational Resources - examples



A simulation for studying the focus functions of a human eye affected by myopia or presbyopia.

- increase or decrease the intense of myopia / presbyopia
- add corrective lenses

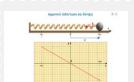
Ένα μάτι με μυωπία μοιάζει με αυγό. Οι φωτεινές ακτίνες εστιάζουν μπροστά από τον αμφιβληστροειδή χιτώνα, με αποτέλεσμα τα μακρινά αντικείμενα να φαίνονται θολά. Στην πρεσβυωπία ο φακός του ματιού χάνει τη δυνατότητα προσαρμογής του, συνήθως με την πάροδο του χρόνου. Οι φωτεινές ακτίνες εστιάζουν πίσω από τον αμφιβληστροειδή χιτώνα, με αποτέλεσμα τα κοντινά αντικείμενα να φαίνονται θολά. Και στις δύο περιπτώσεις το πρόβλημα διορθώνεται συνήθως με κατάλληλα γυαλιά.

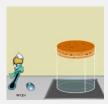












Types of Learning Objects



Presentations and Demonstrations

Learning scenarios and Lessons (>)

Tools and Applications ①

Guides, Textbooks and Glosaries 🕥

Learning assets ⊙

- image
- text
- audio
- video

Simple learning objects ⊙

- model
- 3D/VR
- artifact
- map
- conceptual map
- music score
- broadcast

Optical representations - Visualisations - Simulations 🕙

- data
- dynamic visual representation
- visualisation
- simulation
- experiment
- micro-experiment

Explorations and Open activities \odot

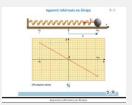
- inquiry
- exploration
- project
- open activity

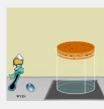
Excercises and Educational games \odot

- drill and practice
- educational game
- assessment

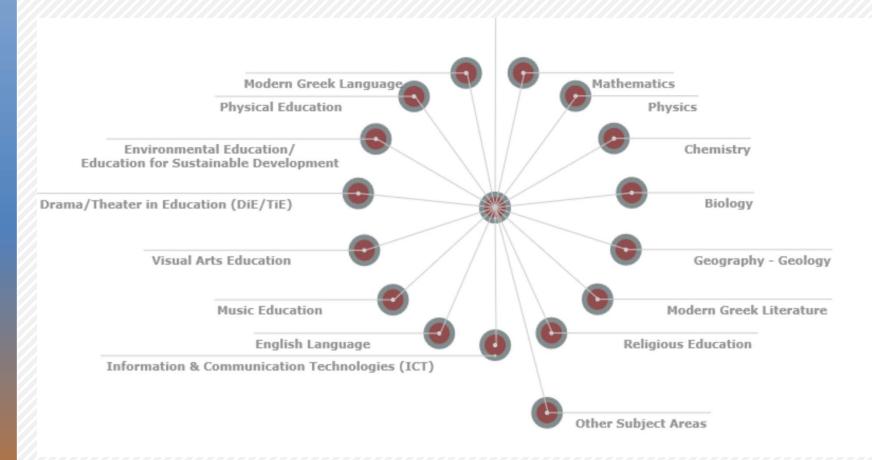








Subject Areas

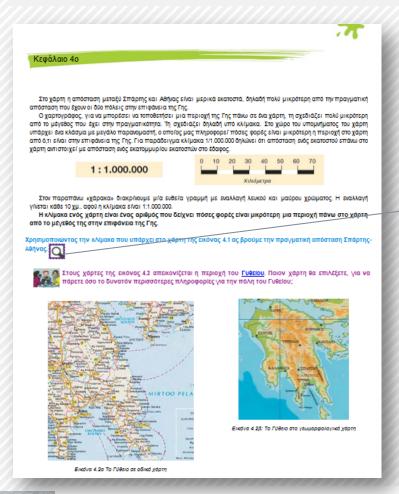


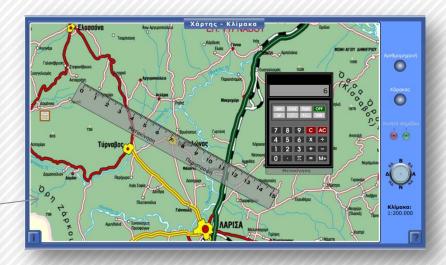


Interactive Textbooks

e-books.edu.gr

116 textbooks, enriched with interactive, click & play learning objects



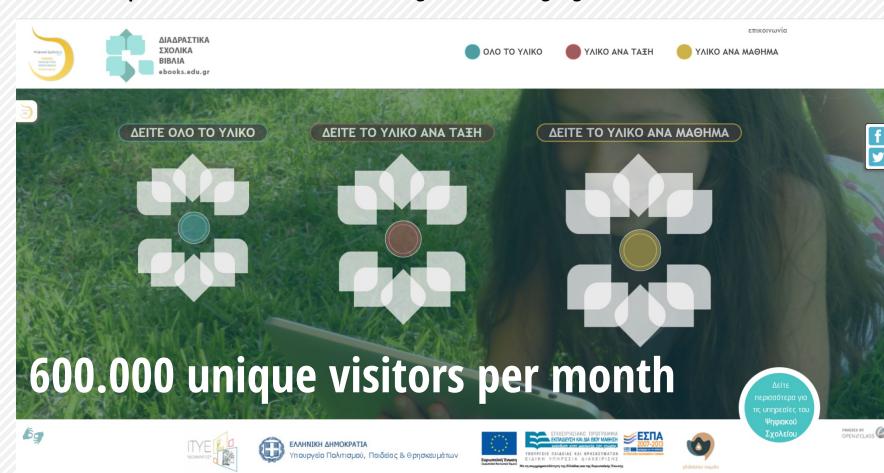




Interactive Textbooks

e-books.edu.gr

The official portal of the Greek MoE for hosting and delivering digital school textbooks







Interactive Textbooks

e-books.edu.gr

Enriched e-textbooks

- a good alternative for associating resources with learning goals of the curriculum
- a familiar browsing interface for teachers to navigate through learning resources

What if textbooks change?

Digital School content-based e-Services

http://dschool.edu.gr



Interactive Textbooks

Photodentro OER Repositories

Photodentro National Educational Content Aggregator

Digital Educational Platform e-me













Photodentro OER Repositories





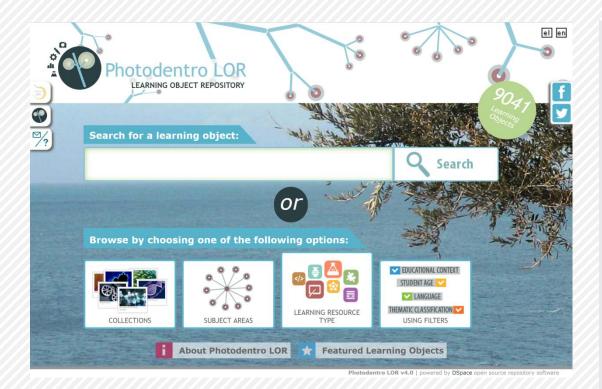










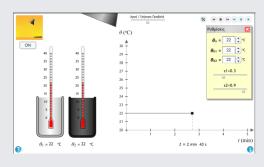


http://photodentro.edu.gr/lor

June 2018: ~9.000 Learning Objects

It hosts Learning Objects

Small, reusable units of learning Semantically autonomous Open Licenses (CC BY NC SA)





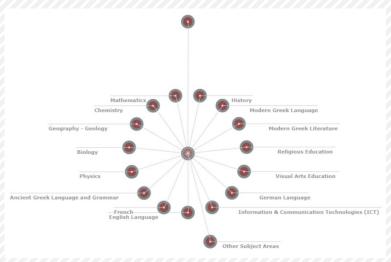


Photodentro Browsing & Searching



Free text search

Browsing by Subject



Browsing by Learning Resource Type



Using Filters



13 three-level thematic classification taxonomies





http://photodentro.edu.gr/video

June 2018 : ~ 1000 video

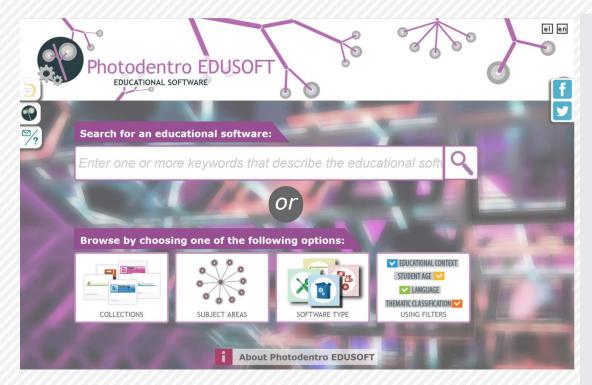
Educational Video

Short length (<10min)
Curriculum related
Core-concept, suitable for in class use
Open Licenses (CC BY NC SA)









http://photodentro.edu.gr/edusoft

Educational Software (for download)



Educational multimedia titles



Sets of learning scenarios



Educational Software Tools

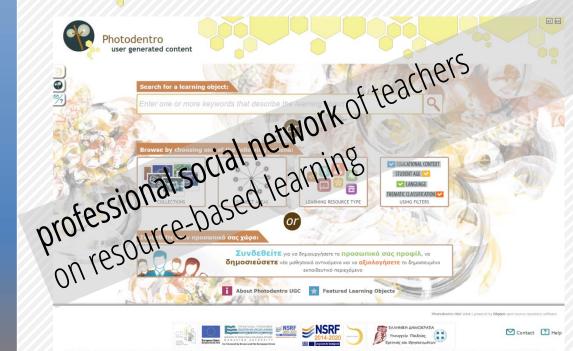


Open learning environments

June 2018: 143 educational software products







http://photodentro.edu.gr/ugc

Apr 2018: 760 teacher-generated learning objects

User Generated Content Open Educational Resources

Goals:

- Provide a place where teachers can publish and share their own Open Educational Resources
- Build a community of teachers

Overall Approach:

Trust teachers first

No prior evaluation of resources Teachers have Public Profile





http://photodentro.edu.gr/oep



i-participate action

Open Educational Practices

Reusable teaching practices on resource-based learning

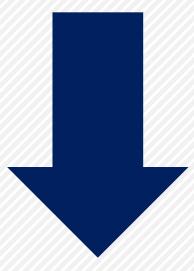
OEPs

- draw upon the use, reuse, or creation of OFRs
- have been implemented in a real educational setting
- their creators openly share results, experiences & reflections



Digital School content-based e-Services

http://dschool.edu.gr



Interactive Textbooks

Photodentro OER Repositories

Photodentro National Educational Content Aggregator

Digital Educational Platform e-me











Photodentro Greek National Educational Content Aggregator

EDUCATIONAL AGGREGATOR



http://photodentro.edu.gr

Photodentro portal

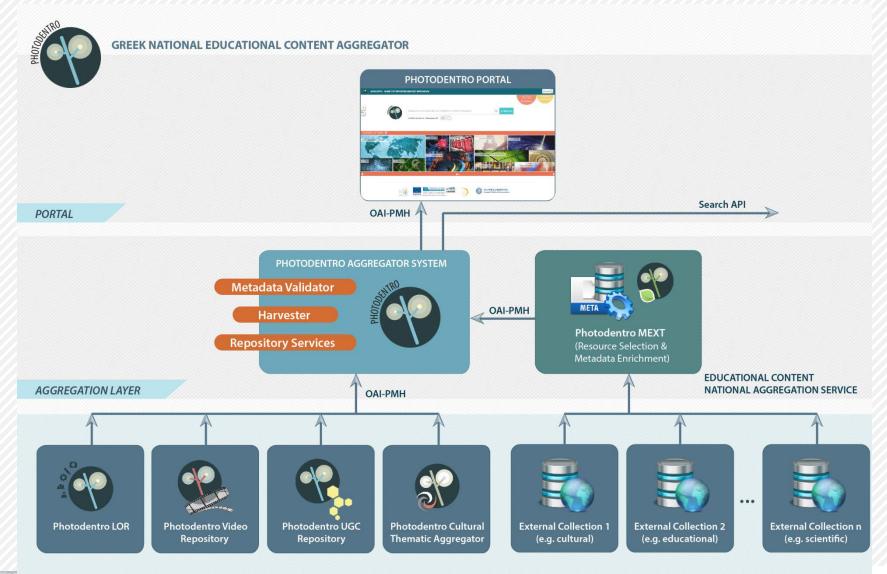
central access point to school-based learning resources in Greece

Photodentro Aggregator system

national service for harvesting educational metadata from various external repositories and collections



Photodentro Layered Architecture



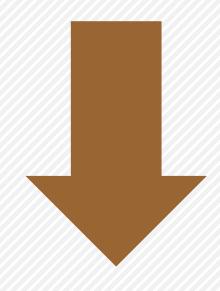


Photodentro Greek National Educational Content Aggregator



Digital School content-based e-Services

http://dschool.edu.gr



Interactive Textbooks



Photodentro OER Repositories



Photodentro National Educational Content Aggregator



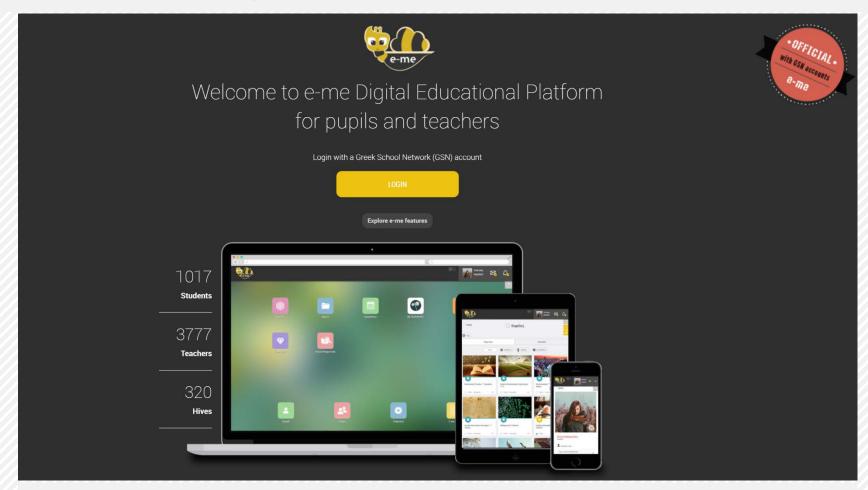
Digital Educational Platform e-me





Digital Educational Platform for students & teachers

e-me.edu.gr



A digital platform to serve as the main digital working space for 1,000,000 pupils and 120,000 teachers in primary and secondary education





A new platform?





- ✓ Analysed pupils and teachers needs via an open call for requirements
- ✓ surveyed on new generation educational platforms and international trends;
- examined available open source solutions



e-me: The Greek Digital Educational Platform for students & teachers

e-me.edu.gr

open, but safe, modern, social, cloud-based digital educational platform

e-me design principles

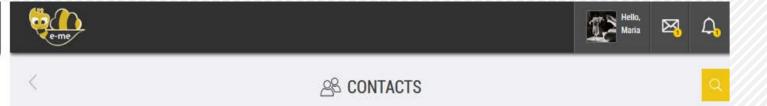
- Putting pupils first appealing them to adopt e-me in their everyday activities
- Ensure smooth transition to the digital world use of real-world metaphors
- Follow a sustainable model for growth and extension

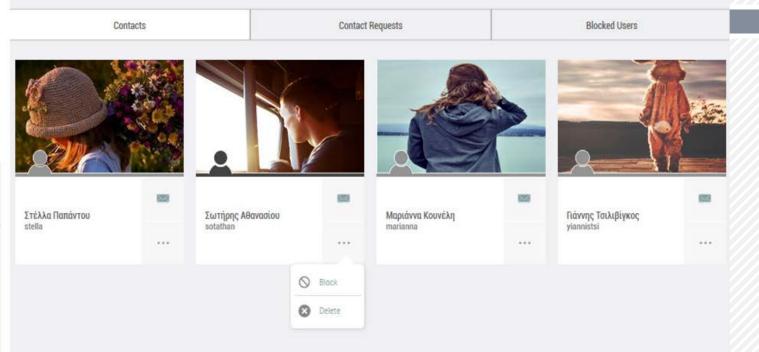


a modern and intuitive user interface

a container of third-party apps







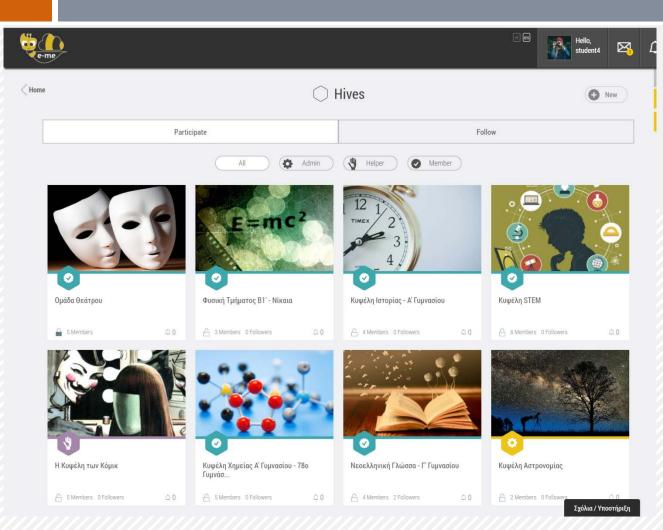
e-me social network:

- ✓ contacts (friends)
- ✓ groups (hives)
- ✓ communities

safe environment, where access is limited only to authenticated members, like a "safeguarded" Facebook



e-me Hives: collaboration spaces



Hive:

- √ key structural component of e-me
- main collaboration space for pupils and teachers
- created by both pupilsteachers



e-me core functionality













e-me content



blogs

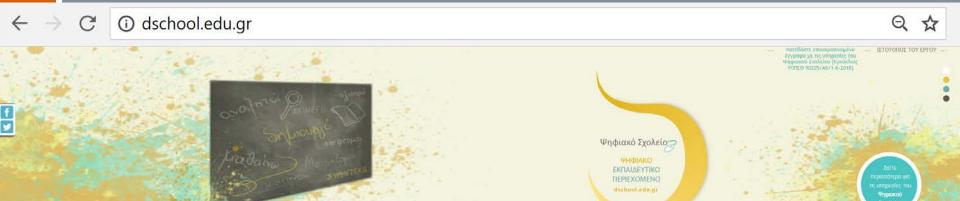


Trusted store of (free) eme apps

Ψηφιακό Σχολείο ΨΗΦΙΑΚΟ ΕΚΠΑΙΔΕΥΤΙΚΟ ΠΕΡΙΕΧΟΜΈΝΟ

Digital School Content-based e-services

dschool.edu.gr





ebooks.edu.gr















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